

Scaffolding! Sneaking in NHD lessons!

- Have them ***cite sources*** for regular classroom work and/or homework
 - Secondary vs. Primary
 - Good sources vs. Bad sources
 - Annotations (don't call it that until AFTER they do it)
 - Coincides with English/Language Arts Standards
 - Start with one or two, build up to four or five
 - Pre-teach EasyBib (or another online management system)
- Offer the opportunity for students to ***present projects in multiple ways***
 - Small classroom projects or homework assignments
 - Free Website builders OR PowerPoint
 - iMovie or other movie programs
 - Paper
 - Exhibit
 - Script
 - Most do the traditional way, but just opening it up can be eye opening
 - Utilize other staff experts and other lessons being taught
 - A science fair project is an exhibit—coordinate basic lessons
 - Media Specialists & Librarians—Research skills
 - Technology teachers—Video production
 - Keyboarding class—Powerpoint lessons
 - Parents too!
- Have them ***conduct research*** for regular classwork and/or homework
 - Interview people about subjects—reduce anxiety
 - When writing an opinion, cite “experts” to lend credibility
 - Experiment with databases (free from local libraries, LOC, Archives)
 - Whatever you can do to G.B.G. (get beyond google)
 - Wikipedia is your “secret friend”—Notes, Links and References
- Have them ***write a thesis statement*** for regular classroom work and/or homework
 - Start with a teacher thesis statement the students have to “prove”/reinforce.
 - Work pieces of regular curriculum into the annual theme (EVERYTHING fits).
 - Teach thesis statement writing by using textbook (objectives, overview, etc)