

Name _____

Teacher _____

Hour _____

Research Check-in #1

Notes from High Quality Sources:

I can gather and organize information from a variety of primary and secondary sources.

Expectation	My Progress
Project map shows plans for Background, Build-Up, Heart, Impact & Change	
Notes show analysis of information as the student knows it now.	
An emphasis has been placed on the topic as it pertains to Debate and Diplomacy in History.	
Most boxes are thoroughly filled in on note papers showing who, what, when, where, why, how, so what from quality sources.	
Notes are correctly paraphrased in the student's own words and/or correctly quoted.	
Notes include quality quotes, properly attributed, when available.	

<p>2</p> <p>Explain why your score is not a 3 in the "My Progress" boxes shown above.</p>	<p>3</p> <ul style="list-style-type: none"> Detailed notes from <i>high quality</i> sources detailing the who, what, when, where, why, how & so what of your topic. Notes address the theme Debate and Diplomacy in History. Proper paraphrasing and quoting is evident. Project map in History Day Helper slideshow illustrates a plan for layout of final project including background, build-up, heart, impact, change. 	<p>4</p> <p>Explain how your work goes above and beyond the expectations in the "My Progress" boxes shown above.</p>
--	---	---

What score would you give yourself? Give an explanation of why you think that should be your score.

Sources in Annotated Bibliography:

I can analyze a variety of primary and secondary sources for credibility and bias.

Expectation	My Progress
I have used reliable sources from at least three different kinds of sources from the Bibliography Checklist.	
I have cited my sources using MLA Style in my Annotated Bibliography.	
I have written annotations for each of the sources in my Annotated Bibliography.	
My Annotated Bibliography is separated into Primary and Secondary sources.	

1	2	3	4
<p>___ Citations are incomplete or missing from student annotated bibliography.</p> <p>___ Annotations are incomplete or missing.</p> <p>___ Sources are not separated between Primary and Secondary.</p> <p>___ Sources are missing from student notes & quotes.</p>	<p>Reliable sources are taken from one type of source on the Bibliography Checklist, are cited in your annotated bibliography, along with annotations and are separated between Primary and Secondary. Sources are also on your notes & quotes document.</p>	<p>Reliable sources from three different boxes on the Bibliography Checklist are cited in your annotated bibliography, along with annotations, and are separated between Primary and Secondary. Sources are also on your notes & quotes document.</p>	<p>Reliable sources from four or more different boxes on the Bibliography Checklist are cited in your annotated bibliography, along with annotations, and are separated between Primary and Secondary. Sources are also on your notes & quotes document.</p>

What score would you give yourself? Give an explanation of why you think that should be your score.

Research Questions: *I can pose questions about a historical topic.*

2	3	4
<p>Most of the questions are "information-seeking" questions.</p>	<p>Less than 5 questions address issues of cause and effect, perspective, change and continuity, and turning points; and will help you understand the story map of your topic. A few are "information-seeking" questions</p>	<p>At least 5 questions are quality Research Questions. addressing issues of cause and effect, perspective, change and continuity, and turning points; and will help you understand the story map of your topic.</p>

What score would you give yourself? Give an explanation of why you think that should be your score.