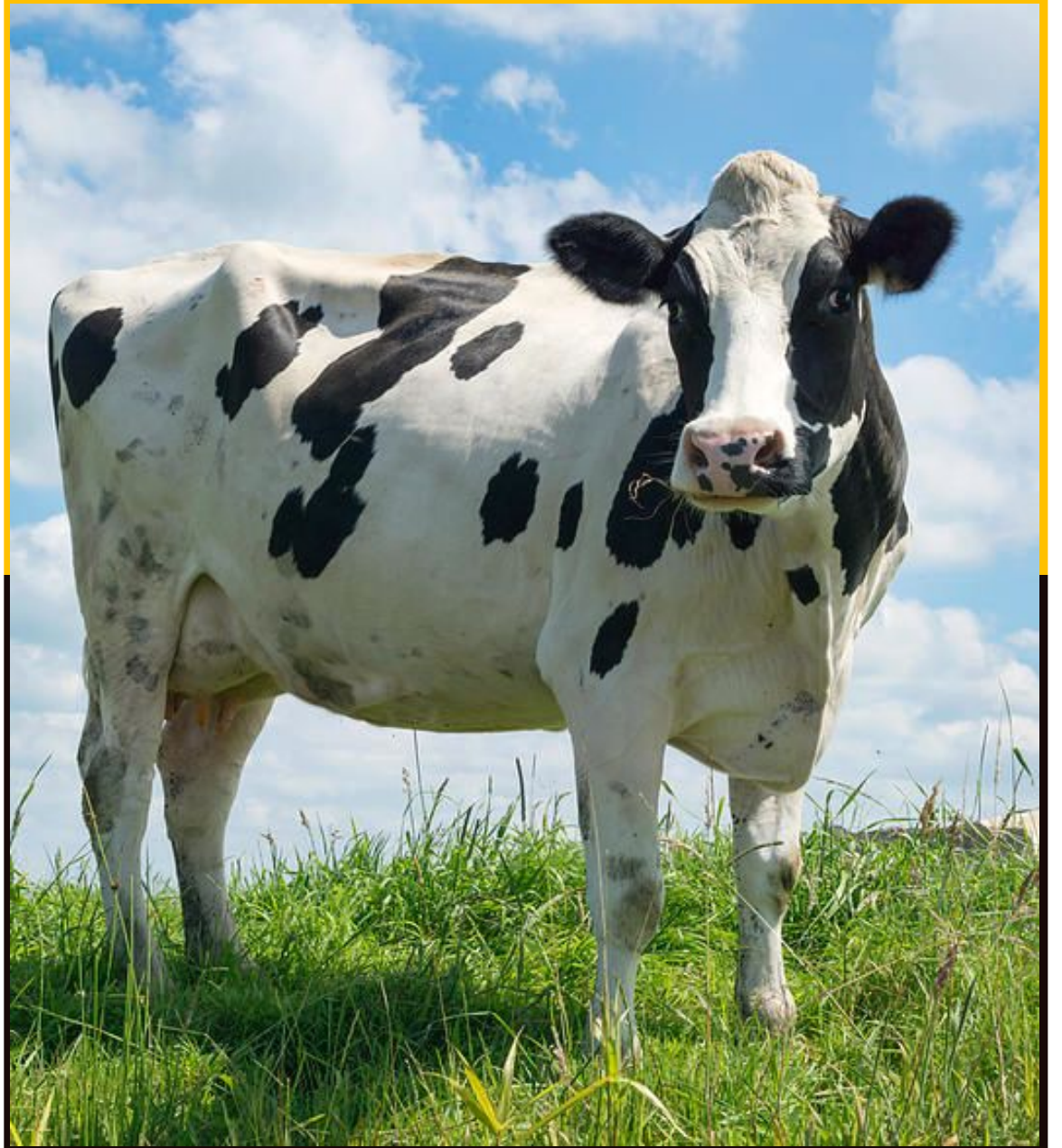
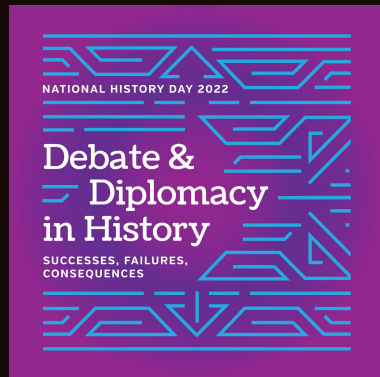


**“ SAY COW
SEE COW ”**



Say Cow See Cow?



*It's all about
using evidence
to support the
story that you tell
about your
Thesis Statement*

- ✓ Photos
- ✓ Video Clips *(screenshots too)*
- ✓ Maps
- ✓ Editorial Cartoons
- ✓ Headlines/Articles
- ✓ Quotes from sources
- ✓ Documents
- ✓ Interviews
- ✓ Charts/Graphics

Thesis Statement

Thesis Statement

My topic Story Map
Your topic's flow and context

Build Up:

- The U.S. military started to use napalm on Vietnam, which made people angry and want to change it.
- Dow Chemical is a company that made lots of products, but people were angry about one of their products, which was napalm.

Heart:

- The protests at the university campus on October 18, 1967.
- The students protested against use of Napalm in the military.

Background:

- U.S. involvement in Vietnam. When/why?
- Use of napalm in WWII and the impact on Japan

Change:

- How does the debate over use of napalm and other incendiary devices change after Vietnam?
- What does the U.N. debate about napalm look like? Do they make a recommendation? Why or why not? How is napalm used afterwards? How is it condemned as a practice?

Impact:

- Many students were injured because of the police who beat them up with riot sticks.
- The Vietnam war expanded as a discussion in the city
- Protests at the university became more frequent because of the protest

Story Map & Organizer

2022
Debate & Diplomacy in History
NHD Notecards

Background BuildUp Heart Impact Change

This is your guidebook that will help you organize everything for your History Day project! There is very important information in here to help you out including important due dates. Be sure to bookmark <https://salknhd.weebly.com/salk-history-day.html> for additional details

national historydayMN
Minnesota Historical Society
UNIVERSITY OF MINNESOTA

Those three big things we've been working on since December are what you need to put your project together. What are all three of those things based on? Your research from quality primary and secondary sources listed in your Annotated Bibliography...it all connects!

CLICK THIS BOX FOR LOTS OF RESOURCES!

DOCUMENTARY (SHORT MOVIE)

Students can create a documentary as an individual or as a group. Using photos, documents, videos, interviews they find in their research, students create a 10-minute documentary about their thesis statement.

1. Twelve Tips for Making a Good Documentary

Documentary

2. Guided Tootsie Roll (THIS IS GOOD!)

1. Make your own Tootsie Roll

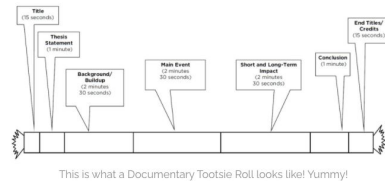
3. Make a Documentary Story Board

4. Laura Zeccardi's Storyboard Brainstorm

5. Make sure to read the Documentary Rules

1. Summary of those rules are here

6. Documentary Judge Evaluation



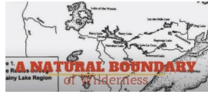
This is what a Documentary Tootsie Roll looks like! Yummy!

WATCH ACTUAL TOP-RATED STUDENT DOCUMENTARIES

2018 Special Award Winner
from TPT



2020 Third Place at State and Special
Award Winner from MHS



SALK GROUP DOCUMENTARY
1st Place in MINNESOTA



CLICK THIS LINK TO SEE MORE STUDENT
DOCUMENTARIES FROM MN HISTORY DAY

[ANNOTATED BIB](#)

[PROCESS PAPER](#)



[Annotated Bib](#) [Process Paper](#)



2015 WINNING NATIONAL SENIOR GROUP
DOCUMENTARY FROM MN (WON \$5,000)



[Click for Process Paper and Annotated](#)
[Bibliography of this documentary](#)

Documentary How is it evaluated?

Script Word Count Recommendations

- Introduction/Thesis (150 words)
- Background (175-225 words)
- Build-Up (175-225 words)
- Heart (200-275 words)
- Impact (175-225 words)
- Change (175-225 words)
- Conclusion (100-150 words)

Total: 1,150 to 1,475 words in the script

Approximately two to four minutes of interviews/clips

Here's a great [checklist \(click!\)](#)
to help you!

**When you have a finished
script you can get your WeVideo
account! Ask your teacher!!!**



Exhibit

How is it evaluated?

Thesis (45-75 words)

Background (80-90) *(broken into 1-3 sections)*

Build-Up (80-90) *(broken into 1-3 sections)*

Heart (90-100) *(broken into 1-3 sections)*

Impact (90-100) *(broken into 1-3 sections)*

Change (70-80) *(broken into 1-3 sections)*

- **Word Count Requirement:**
500 student composed words
- **Includes titles and captions *(but not credits or quotes)***

[Watch this video to help understand!](#)

Use the detailed diagram of a board to see all the other elements you need to use as evidence to support your words. [CLICK HERE TO SEE IT](#)

Virtual or Physical Exhibit?

A Virtual Board Template

EXHIBIT (MUSEUM DISPLAY)

NEWS FLASH! 2021 VIRTUAL EXHIBIT INSTRUCTIONS HERE! YOU NEED TO READ!

Students create a museum display using a wide variety of primary sources to support the story. Exhibits can be an individual or group project. Students can only use 500 of their own written words, the rest of the story must be told using those quality sources. A quality exhibit board needs to show primary and secondary sources that support your writing. Large boards can be purchased from school very reasonably or a used board from school can be repurposed (they are in good condition) for no charge. **Students can build one from wood.** Creativity should be expressed on an exhibit board but there is a general system of organization students should follow.

Making an Exhibit
(check out these helpful documents)

Click for a gallery of well designed NHD Exhibits

Lots more Exhibits to look at and get ideas from here!

1. Use this Exhibit Map to help you plan

2. Good exhibit boards use "levels of text"

3. CRITICAL information on credits and captions!

4. Helpful video on credits and captions

5. Watch an Exhibit go from School to Regions to State to Nationals

6. Make sure you know the NHD rules for the Exhibit category

7. Exhibit Judge Evaluation

1. At least be sure to look at this summary of the rules

Click to see a detailed recommendation of what an Exhibit should include

CLICK THIS BOX FOR LOTS OF RESOURCES!

Here's a great [checklist](#) (click!) to help you!

CLICK THIS BOX FOR LOTS OF RESOURCES!

PERFORMANCE (SHORT PLAY)

In this category, students brainstorm scene ideas (usually 2-4 scenes) then write a script built around the thesis statement. That includes planning a simple set, costumes, and stage choreography. Then, the student becomes the star on stage—either as a solo performer or group. There are many ways to write a quality 10-minute performance but it's best to use the guide below to help you. There are also scripts written by Salk students to help you.

NEWS FLASH! 2021 VIRTUAL PERFORMANCE INSTRUCTIONS HERE! YOU MUST READ!!

AND

BE SURE TO MAKE A COPY & USE THE 2021 PERFORMANCE COMPANION WORKSHEET

1. Organizing your Performance

1. [Performance Scene Selection](#)
2. [Performance Idea Map](#)
3. [Performance Planning](#)
4. [Sample Outline and Script](#)
5. [Sample Salk Script \(Group\)](#) [Sample Salk Script \(Individual\)](#)
6. [Be sure to read the Performance category rules from NHD](#)
 1. [At least be sure to look at this summary of the rules](#)
7. [Here's the Performance Judge Evaluation form](#)

LOTS MORE GREAT STUDENT PERFORMANCES TO WATCH HERE! GREAT PLACES TO GET IDEAS AND NOTICE THEIR SETS, SCENES AND COSTUMES



Performance

How is it evaluated?

For each scene think about...

- **Who? Where?**
- **When? Why are they there?**
- **What's going on?**

...and how do the scenes connect?

Here's a great checklist (click!) to help you!

******2022 Virtual Performance Instructions******

3 scenes Overview

Introduction/Thesis (150 words)

Scene 1: Background/Build-Up (approx 600 words)

Scene 2: Heart (approx 600 words)

Scene 3: Impact/Change (approx 600 words)

Conclusion (100-150 words)

Total: 2,000 to 2,200 words in the script

**GREAT
resources here
to help you out
more!
(CLICK!)**

Website

How is it evaluated?

Page 1: Introduction/Thesis (100 words)

Page 2: Background (150-250 words)

Page 3: Build-Up (150-250 words)

Page 4: Heart (150-250 words)

Page 5: Impact (150-250 words)

Page 6: Change (150-250 words)

Page 7: Conclusion (100 words)

- Word Count Requirement:
1,200 student composed words

- Includes titles and captions
(but not credits or quotes)

[Watch this video CLICK! to help understand!](#)

CLICK THIS BOX FOR LOTS OF RESOURCES!

WEBSITE (ONLINE EXHIBIT)

In this category, students create a website about their thesis statement using the free online web builder found at website.nhd.org. A website uses audio, video and up to 1,200 student-composed words. Use the outline below for creating a high-quality website.

NHDWebCentral
MUST USE this website NHD.org to build your website

1. Use this helpful [Website Workbook \(make a copy\) to get started](#)
2. The big [Instructional Guide to building a website is here](#)
3. [Additional Guides and Videos to building your website are here](#)

1. Step One: Registering an individual site. OR Registering a group site. OR Use an existing account to start a new website
2. Step Two: Navigate the Website Builder
3. Using blocks to build your website
4. Adding and linking pages
5. Create a design theme
6. Following common how-tos
7. Saving your website

4. [Organizing Information for Website](#)
5. [Website Graphic Organizer](#)
6. [Tips for using the NHDWebCentral website builder](#)
7. [Rules for the Website Category](#)
8. [Website Judge Evaluation Form.](#) OR [A summary of the rules](#)
9. **CRITICAL information on credits and captions!**
 1. [Helpful video on credits and captions](#)

EVEN MORE SAMPLE WEBSITES! CLICK HERE



Alexander Fleming's Discovery

Thesis Statement The accidental discovery of penicillin in the 20th century helped Allied forces in WW2 avoid a greater tragedy to loss of life. The use of penicillin became a triumph for humanity's battle against deadly bacteria and helped save millions from deadly infections.

A great website by a Salk student--this one took 5th place in 2019

THE WINDS OF CHANGE MCCARTHY in '68



With growing concern over the Vietnam War and an upcoming presidential election, 1968 was a pivotal year in American history. It began with news of the murder of Martin Luther King Jr. and Senator Barry Goldwater, ran for president, took the position of president and influence in McCarthy during the period. McCarthy and National Affairs' efforts, leaving a lasting legacy of change in the political process and national relations.

A great NHD website by Mr. Glew

EVEN MORE WEBSITE SAMPLES...CLICK HERE!

- Must use [NHD Web Central \(click\)](#)
- LOTS of helpful how-to tips and directions [here \(click!\)](#)
- GREAT [Checklist \(click!\)](#) to help you!



What is Footnoting?

“Say Cow”

Source says “Cow”

Harvard historian Mary Bovine said cows are just great in her 2011 Ted Talk.¹

Paper

How is it evaluated?



1,500 to 2,500 Words and includes numerous quotes and footnotes to sources that you used to put the story together.



Introduction/Thesis (150 words)

Background (250-700 words)

Build-Up (250-700 words)

Heart (250-700 words)

Impact (250-700 words)

Change (250-700 words)

Conclusion (150 words)

Total: 1,500 to 2,500 words

Make sure you know the judging process for papers!
CLICK HERE!

USE [THIS CHECKLIST](#) FROM THE START!



Documentary

Once your script is done you will meet with Mr. H. to get set-up with a WeVideo account through the school district. This is the FULL PAID account with all the bells and whistles!

Notes : There are other movie making apps that you can use if you already have them. But if you are returning to school you won't be able to work on it here.



Website

Once you've written the major pieces of your website, open an account following the directions on the salknhd.weebly.com website (here's the specific page:

<https://salknhd.weebly.com/history-day-categories.html>

Notes : Using this web builder is **REQUIRED** and the only option.

A document titled "national historydayMN Performance Guidelines for 2022 Virtual Regional Competition". It contains instructions for video recording and submission, and a table comparing individual and group performance rules.

Individual Performance	Group Performance
<p>Individual Performances should be performed as if presenting in person. The recordings must be done in a single, continuous take. Students are not permitted to edit multiple recordings together into a final presentation.</p>	<p>Group Performances should be performed as if presenting in person. The recordings must be done in a single, continuous take. Students are not permitted to edit multiple recordings together into a final presentation.</p>
<p>Set-Up</p> <ul style="list-style-type: none">The camera should be in one, fixed position, in front of the student.No one else should operate the camera. You should start and stop the recording. The camera should not zoom in or out, or follow you while performing.Backdrops, props, and costumes are allowed. Your recording does not need to show the set-up/take-down of the props, but keep in mind that the NHD Contest Rule Book limits these to five minutes each. The simpler, the better!Students should do their best to remove personal items or photos from the camera shot, but judges will be reminded to be	<p>Set-Up</p> <ul style="list-style-type: none">The camera should be in one, fixed position, in front of the students.No one else should operate the camera. Students should start and stop the recording. The camera should not zoom in or out, or follow anyone while performing.Backdrops, props, and costumes are allowed. Your recording does not need to show the set-up/take-down of the props, but keep in mind that the NHD Contest Rule Book limits these to five minutes each. The simpler, the better!Students should do their best to remove personal items or photos from the camera shot, but judges will be reminded to be

Performance

You will be recording your performance in one take (but you'll get multiple opportunities). [Read more here to have more details!](#)



Process Paper & Annotated Bibliography

The Annotated Bibliography is already in your Google Drive so keep adding to it as you create your final project. Every time you use a new source for your final project you should cite it and annotate it!

The final slide after this one has more details for you about both of these! Read all about it and follow the links to help ya!

Exhibit

Once you've written the words of your exhibit, you can make your exhibit using the free Google Drawing app in your Google Drive. Everything you'd put on a board can be put on a google drawing and it's a lot easier to share with judges.

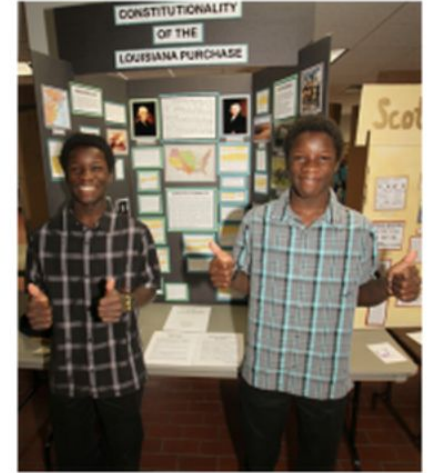
Here's a template you can use for making your virtual board. It is all set up to the right size and there are directions there to help you [CLICK!](#)

Making a physical board is also an option but you will be displaying it using a [Google Slide Template](#) [linked here CLICK!](#).

Be sure to tell your teacher how you are building your exhibit



Google Drawings



Physical Exhibit	Virtual Exhibit
<p>You will first create a physical exhibit board, which meets the exhibit category size requirements.</p> <p>To submit the finished project for competition, you will take photos of the exhibit and use these images to complete a project template:</p> <ul style="list-style-type: none">• Google Slides Exhibit Template• PowerPoint Exhibit Template <p>Any optional media you wish to include, up to two minutes, must be linked within the template.</p>	<p>You can create a virtual, computer-based exhibit from the start. You can use any platform that allows you to save the project as a PDF.</p> <p>Our instructions for creating a virtual exhibit are for Google Draw/Slides. Neither the template nor the platform are required by History Day. Other options include Canva, Microsoft Publisher, Adobe Illustrator, etc.</p> <ul style="list-style-type: none">• View a PDF of a sample virtual exhibit <p>Any optional media you choose to include, up to two minutes, should be linked within the project PDF.</p>

Annotated Bibliography

Primary Sources-

Balling, Hank. Prior Cleanup Manager of Hooker Chemical Company.

Interview. By Felicia M. Schall and Margaret J. Krueger. 23 May 2018.

We conducted this interview with the prior clean up manager of Hooker Chemical Company which is now known as Occidental Petroleum Company. Mr. Balling really helped understand the other side of the issue since he was closely related to remediating the Love Canal. Since we had this perspective we were able to further analyze and describe our project.

Beck, Eckardt C. "The Love Canal Tragedy." EPA, Environmental Protection Agency, 22 Sept. 2016.

This source is an archive document of a journal, it explained how bad the Love Canal really was and the tragedy it was which was what made it unique because its main focus was the how bad it was and because it was coming from a journal of a person who wrote it when the Love Canal was happening. We used this source for a big part of my heart and impact sections of our notes.

Biglow, Crague. Superfund Coordinator and Resource Conservation and

Program Act Unit Summary. Minnesota Bulletin Central Agency

WHAT IS THE PROCESS PAPER?

This document makes the first impression with the judges because it's usually what they read first. The Process Paper is a very important part of the judging process and a great way to look back on the research process. You don't want to save this part of your History Day project until the last minute. Please let look at a sample process paper before you start writing one.

[Click here to read a good example of a Process Paper written by an individual](#)

Process Paper (should be between 450-500 words)

- How did you get the idea for this topic?
- Where did you go for your research? What types of sources did you use?
- How has your understanding of this topic changed as you researched?
- How did you put your presentation together? What skills did you learn?
- How does your topic relate to the theme?
- Why is this topic important in history?

[Click here to read a good example of a Process Paper written by a group](#)

Process paper must be printed on plain white paper and stapled in the upper lefthand corner. NO PLASTIC COVERS! NO ARTWORK OR SPECIAL PAPERS! Bring at least four copies of your process paper when you are judged at regions and state. For the school event you only need two copies.

Annotated Bibliography

An annotated bibliography is a list of all the sources you used, properly cited using MLA Style, separated by primary and secondary--and includes details on how the source was used and how it helped you understand your topic. An Annotated Bibliography is required! Not having a bibliography where you list your research and credit your sources is committing plagiarism.

Process Paper (CLICK!)

(between 450-500 words)

- How did you get the idea for this topic?
- Where did you go for your research? What types of sources did you use?
- How has your understanding of this topic changed as you researched?
- How did you put your presentation together? What skills did you learn?
- How does your topic relate to the theme?
- Why is this topic important in history?

